

Determination Application-Godolphin Infant School

Rationale

The school had requested an extension of the previous determination. The purpose of this report is to support the application.

Findings of SACRE LA Officer

Date of visit: 14.5.2010

Overview

The Head gave an outline of current provision for assembly. (See attached programme) Whole school assemblies are held on Fridays and Wednesdays. The school has a diverse cultural profile: less than 5% white British compared to a national average of 74.1% . Consequently, it is appropriate that the assemblies follow a yearly cycle of different faith celebrations rather than a wholly Christian approach . (See attached list). All Wednesday assemblies are linked to the PSHE programme or follow the National SEAL programme, which focuses on social and emotional aspects of learning, or aspects of the Healthy Schools award . The majority of Friday assemblies are led by individual classes or Year Groups. The Headteacher runs the Star of the Month, award assembly on Fridays, every 3rd or 4th week, which celebrates pupils' personal achievements as voted for by the pupils themselves This links directly to work on values, class rules and whole school rules .In addition, Golden Work assemblies are held within year groups and praise good work on a weekly basis. The school is currently developing aspects of Rights Respecting Schools. Each class has drawn up its own charter, identifying pupils' rights and how the class will commit to these. It was interesting to compare variations between classrooms and the ways pupils had personalised their commitments with photos and drawings.

Observation of Assembly

Routines are clearly established and pupils lined up quietly and responded quickly to behaviour management signs. Parents are encouraged to attend the Friday class assemblies : on this day twelve mothers proudly watched their children perform in a presentation on their class project. The assembly opened with words of welcome in a range languages by the Headteacher. Pupils were encouraged to demonstrate good listening skills, and this reflects the school's work on respect for others. Class RBH had clearly been working hard to share their knowledge of Mini-beasts and the class teacher had ensured everyone had a part to play.. All the class were aptly dressed in mini beast masks and they showed considerable confidence for a reception class in presenting their contributions to the theme, whether drawings, paintings, models, songs or explanations . Other pupils listened attentively and respectfully, showing their appreciation in a round of applause. The Headteacher reinforced the learning and encouraged further participation. Good attendance was rewarded with the Brainy Bear award for the highest class average and pupils were clearly proud to look after the bear.

Recommendation

That SACRE agree to the determination being extended.

Annie Keighley

Senior Adviser, Standards and Achievement

17.5.2010